

2.1

Practice A

In Exercises 1 and 2, copy the conditional statement. Underline the hypothesis and circle the conclusion.

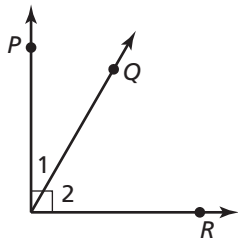
1. If you like the ocean, then you are a good swimmer.
2. If it is raining outside, then it is cold.

In Exercises 3 and 4, rewrite the conditional statement in if-then form.

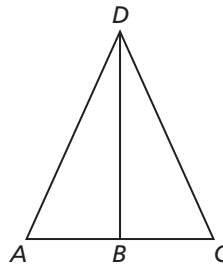
3. All children must attend school.
4. Congruent angles have equal angle measures.
5. Let p be “an animal is a puppy” and let q be “it is a dog.” Write each statement in words. Then decide whether it is true or false.
 - a. the conditional statement $p \rightarrow q$
 - b. the converse $q \rightarrow p$
 - c. the inverse $\sim p \rightarrow \sim q$
 - d. the contrapositive $\sim q \rightarrow \sim p$

In Exercises 6 and 7, decide whether the statement about the diagram is true. Explain your answer using the definitions you have learned.

6. $\angle 1 + \angle 2 = 90^\circ$



7. $\overline{AD} \cong \overline{DB}$



8. Rewrite the definition of the term as a biconditional statement: Obtuse angles are angles with measures greater than 90° and less than 180° .
9. Rewrite the statements as a single biconditional statement: If two angles are supplementary, then the sum of their angle measures is 180° . If the sum of two angles is 180° , then they are supplementary angles.
10. If the negation of a statement is true, does that mean that the original statement is automatically false? Explain your reasoning.
11. Write a conditional statement that is false but has a true inverse.