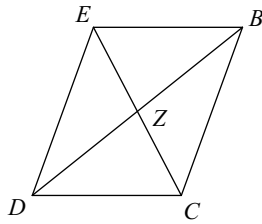


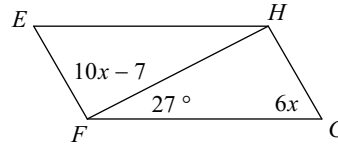
Marking Period R2 Review

Find the measurement indicated in each parallelogram. Show all work. **BOX** your answers.

- 1) $CZ = 2x + 14$
 $ZE = x + 14$
 Find CE

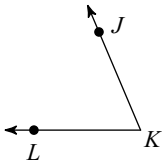


- 2) Find $m\angle GHE$



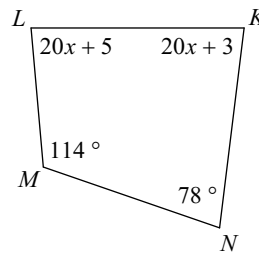
Name the angle in two ways, name the vertex of the angle, and name the sides of the angle.

- 3)



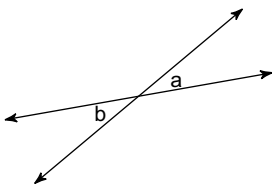
Find the measure of the indicated angle. Show all work. **BOX** your answer.

- 4) $m\angle K$

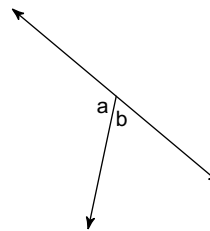


Name the a & b angle relationship using the following terms: corresponding, vertical, adjacent, linear pair, alternate interior, or alternate exterior. If more than one term applies, put both.

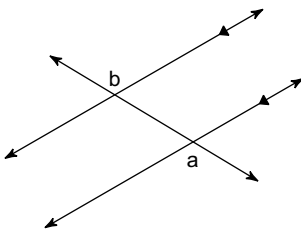
- 5)



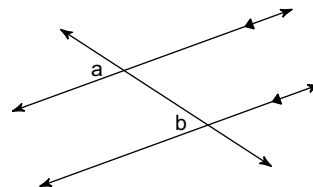
- 6)



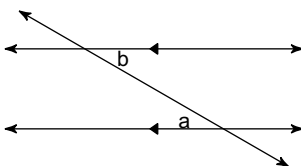
- 7)



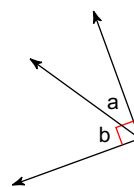
- 8)



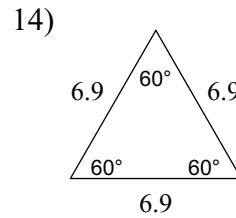
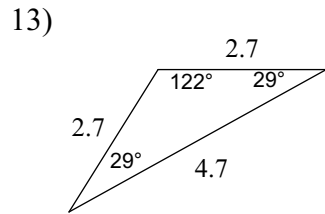
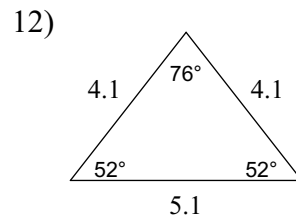
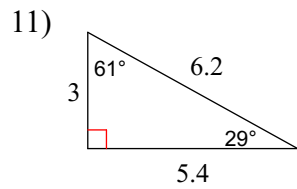
- 9)



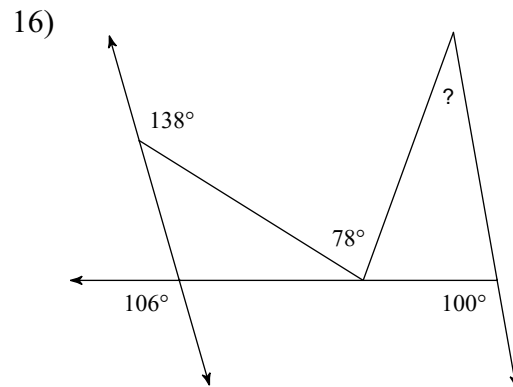
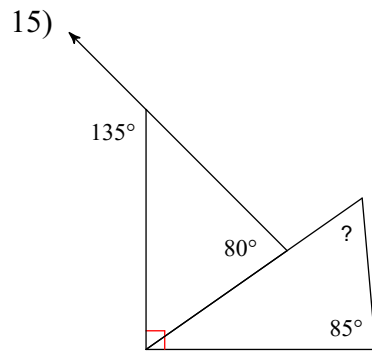
- 10)



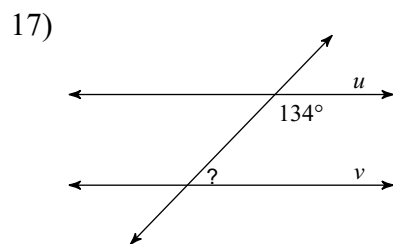
Classify each triangle as acute, obtuse, or right, and ALSO as scalene, isosceles, or equilateral.



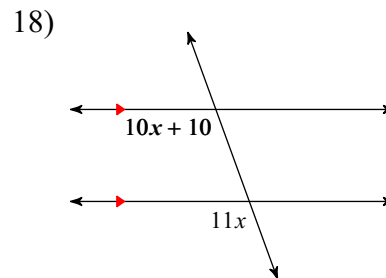
Find the measure of each angle indicated. Show all work. **BOX** your answers.



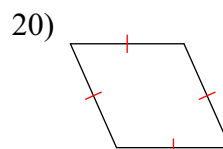
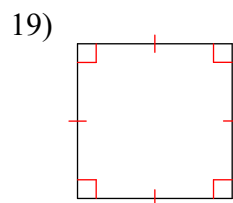
Find the measure of the indicated angle that makes lines u and v parallel. **BOX** answer.



Find the measure of the angle indicated in **bold**. Show all work. **BOX** your answer.

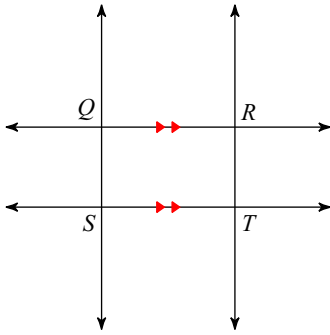


Based on the markings shown, state **ALL** possible names for each polygon.



For the diagram, write a statement for the information provided (in red).

21)



Write the SLOPE-INTERCEPT form of the equation of the line described. BOX answer.

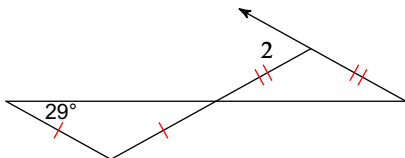
23) through: $(3, 3)$ and $(4, 5)$

Find the distance between the pair of points. Leave your answer as a simplified radical.

25) $(-8, -6)$, $(-2, 3)$

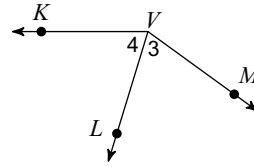
Find the value of x . BOX your answers.

27) $m\angle 2 = 7x + 2$



Name three different angles. You may use the angle numbers, if appropriate.

22)



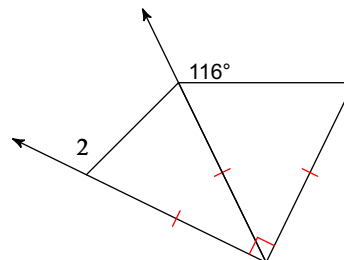
Write the STANDARD form of the equation of the line described. BOX your answer.

24) through: $(4, -3)$, perp. to $y = \frac{4}{5}x + 2$

Find the other endpoint of the line segment with the given endpoint and midpoint.

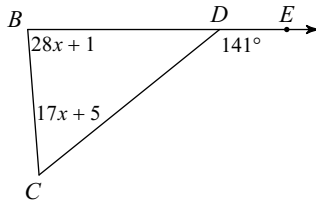
26) Endpoint: $(-8, 5)$, midpoint: $(-3, 10)$

28) $m\angle 2 = 13x + 5$



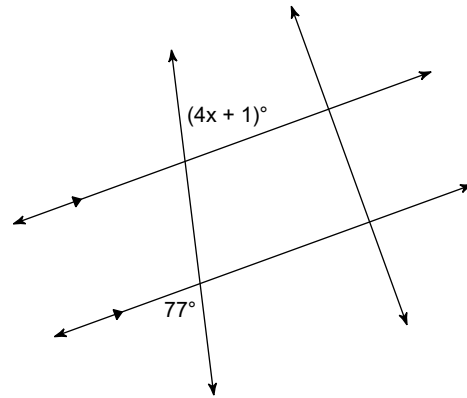
**Find the measure of the angle indicated.
Show all work. BOX your answer.**

29) Find $m\angle B$.



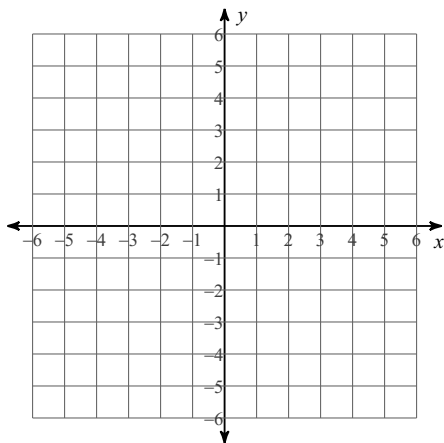
Find the value of x. BOX your answer.

30)

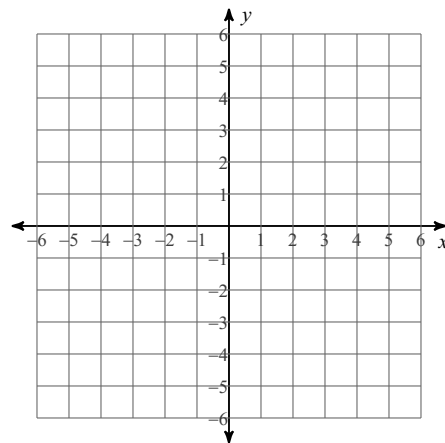


Sketch the graph of each line.

31) $5x - 4y = 4$



32) $y = -4$



33) When are corresponding angles NOT congruent?

34) What is space?

35) If two angles form a linear pair, are they also always adjacent and supplementary?

36) What does it mean if two figures are congruent?

37) What does it mean if two figures are similar?

38) Why can a plane not actually be constructed?

39) What is a reflex angle?

40) What is a polygon?