



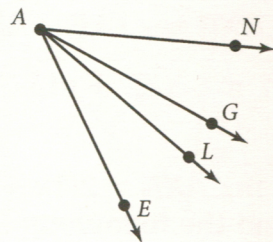
Practice Masters Level A

2.4 Building a System of Geometry Knowledge

Match each property with its definition.

- | | |
|----------------------------------|---|
| _____ 1. Addition Property | a. If $a = b$, then $ac = bc$. |
| _____ 2. Symmetric Property | b. If $a = b$, then $a - c = b - c$. |
| _____ 3. Substitution Property | c. For all real numbers a , $a = a$. |
| _____ 4. Multiplication Property | d. If $a = b$, you may replace a with b in any true equation containing a and the resulting equation will still be true. |
| _____ 5. Division Property | e. If $a = b$ and $c \neq 0$, then $\frac{a}{c} = \frac{b}{c}$. |
| _____ 6. Reflexive Property | f. If $a = b$, then $a + c = b + c$. |
| _____ 7. Subtraction Property | g. For all real numbers a and b , if $a = b$, then $b = a$. |
| _____ 8. Transitive Property | h. For all real numbers a and b , if $a = b$ and $b = c$, then $a = c$. |

Refer to the diagram at right, in which $m\angle NAG = m\angle EAL$. Use the Overlapping Angles Theorem to complete the following:



9. $m\angle NAG + m\angle GAL = m\angle GAL +$ _____

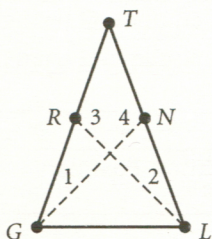
If $m\angle NAG = 24^\circ$, and $m\angle NAL = 36^\circ$, find the following:

10. $m\angle GAL$ _____ 11. $m\angle GAE$ _____

Complete the proof below:

Given: $m\angle 1 = m\angle 2$
 $m\angle T + m\angle 3 + m\angle 2 = 180^\circ$
 $m\angle T + m\angle 1 + m\angle 4 = 180^\circ$

Prove: $m\angle 3 = m\angle 4$



Statements	Reasons
$m\angle T = m\angle T$	12.
$m\angle 1 = m\angle 2$ $m\angle T + m\angle 3 + m\angle 2 = 180^\circ$ $m\angle T + m\angle 1 + m\angle 4 = 180^\circ$	Given
$m\angle T + m\angle 3 + m\angle 2 = m\angle T + m\angle 1 + m\angle 4$	13.
$m\angle 3 + m\angle 2 = m\angle 1 + m\angle 4$	14.
$m\angle 3 + m\angle 1 = m\angle 1 + m\angle 4$	15.
$m\angle 3 = m\angle 4$	16.



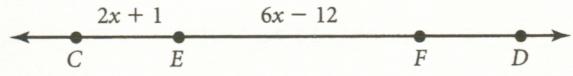
Practice Masters Level B

2.4 Building a System of Geometry Knowledge

Identify the Properties of Equality that justify the indicated steps.

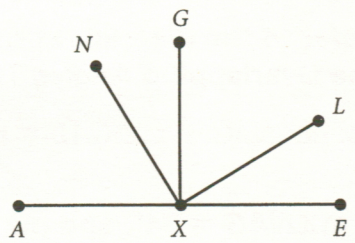
Statements	Reasons
$3x + 12 = 5x$	Given
$12 = 2x$	1.
$6 = x$	2.

For Exercises 3-6, use the figure at the right. If $CE = FD$ and $CD = 11x - 21$, find the following:



- 3. x _____
- 4. CE _____
- 5. EF _____
- 6. CD _____

For Exercises 7-10, use the figure at the right. $\angle NXG \cong \angle LXE$, $\angle AXN \cong \angle GXL$.



7. $m\angle NXG + m\angle GXL =$ _____

If $m\angle AXN = 2(3x + 4)$, and $m\angle GXL = 8x - 9$, find the following:

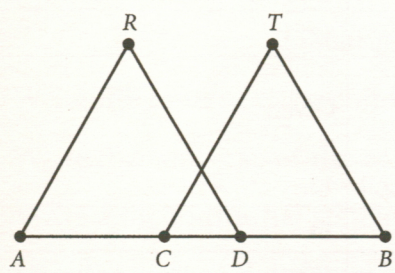
- 8. x _____
- 9. $m\angle GXL$ _____
- 10. $m\angle GXN$ _____

Fill in the blanks in the following proof:

Given: $\triangle RDA$ and $\triangle CTB$ are equilateral triangles.

$RD = TC$

Prove: $AC = DB$



Statements	Reasons
11. $RD =$ _____ $=$ _____	Definition of equilateral triangle
12. $TC =$ _____ $=$ _____	Definition of equilateral triangle
$RD = TC$	Given
$AD = CB$	13.
$AC + CD = AD$ $CD + DB = CB$	Segment Addition Postulate
$AC + CD = CD + DB$	14.
$CD = CD$	15.
$AC = DB$	16.