

Practice Masters Level A

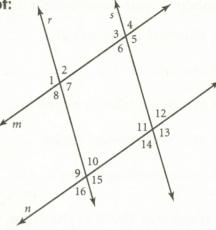
3.4 Proving That Lines are Parallel

Use the figure at right to complete the two-column proof:

Given: $\angle 4 \cong \angle 14$; m $\angle 11 + m\angle 8 = 180^{\circ}$

Prove: r s

Statements	Reasons	
∠4≅ ∠14	1.	
m n	2.	
m∠11 + m∠8 = 180°	3.	
$m\angle 8 + m\angle 9 = 180^{\circ}$	4.	
m∠9 = m∠11	5.	
r s	6.	

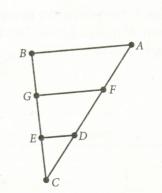


For Exercises 7–10, refer to the diagram at right, and fill in the name of the appropriate theorem or postulate.

- 7. If $m \angle 3 = m \angle 6$, then $m \parallel n$ by the Converse of the
- 8. If $m \angle 2 = m \angle 6$, then $m \parallel n$ by the Converse of the
- 9. If $m \angle 2 = m \angle 7$, then m || n by the Converse of the
- 10. If $\angle 3$ and $\angle 5$ are supplementary, then $m \parallel n$ by the Converse of the



- 11. If $\overline{BA} \perp \overline{BC}$ and $\overline{ED} \perp \overline{EC}$, what is the relationship between \overline{BA} and \overline{ED} ? Explain.
- 12. If $\overline{DE} \parallel \overline{BA}$ and $\overline{GF} \parallel \overline{DE}$, what is the relationship between \overline{BA} and \overline{GF} ? Explain.





Practice Masters Level B

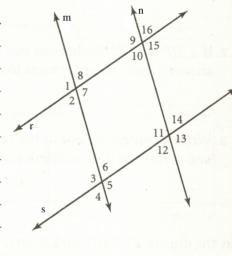
3.4 Proving That Lines are Parallel

Use the figure at right to complete the two-column proof:

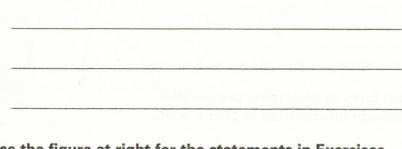
Given: $\angle 4 \cong \angle 16$; m $\angle 4 + m\angle 1 = 180^{\circ}$

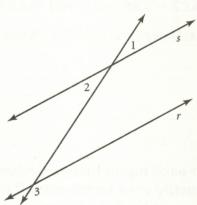
Prove: m | n

Statements		Reasons
$m \angle 4 + m \angle 3 = 180^{\circ}$	1.	
$m \angle 4 + m \angle 1 = 180^{\circ}$	2.	
$m \angle 1 = m \angle 3$	3.	
r s	4.	
m∠2 = m∠4	5.	
$m\angle 2 = m\angle 8$	6.	7 COTE 22 HORE PASSAGE - 19
$m \angle 4 = m \angle 8$	7.	
m∠4 = m∠16	8.	
m∠8 = m∠16	9.	
m n	10.	01 4 x2 4 x2 3



11. In the figure at right, $m \angle 1 = 3x + 14$, $m \angle 2 = 9x - 14$, and $m \angle 3 = 30x + 14$. Determine whether or not $r \parallel s$. Justify your answer.





Use the figure at right for the statements in Exercises 12–15. What conclusion can you draw from each statement? Justify your answer.







